

English 12 Honors
Course Outline 2009-2010
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I. Course Description and Goals: The twelfth grade English Honors program is designed to prepare scholars for the rigors of college academia in reading and writing.

Literature: Students will read selections of fiction, non-fiction, poetry, and drama written primarily by British and World authors of the past and present including but not limited to *Beowulf*, *The Canterbury Tales*, *Macbeth*, *Frankenstein*, *The Sun Also Rises*, *Jane Eyre*, short stories, poems, and essays. In addition, students are encouraged to choose novels and works of non-fiction to read outside of class.

Note: All 12th grade students in the district will receive a hardback version of *Elements of Literature, Sixth Course*, but they will also

be able to access the entire text online at home. Individual usernames and passwords will be issued at the beginning of the year. (<http://my.hrw.com>)

Writing: During each marking period, a number of writing assignments will be completed. These range from shorter assignments for homework, to in-class essays, to major papers. The completion of a research paper is a graduation requirement. Peer editing will take place in the classroom. Several options for analytical and creative writing also will be presented. All essays written outside of class must follow MLA format.

Vocabulary: Each student is responsible for tackling vocabulary based on the literature studied in class.

Grammar: Minor preparation/review for the SAT will be given (time willing)

II. Objectives: Students will be able to do the following (SWBAT):

- To learn to think more clearly, to speak and write more effectively, and to listen and read with great understanding.
- To read some of the most accomplished literary works in existence and understand the period in which they were created.
- To encourage a delight of literature that is aesthetically, socially and personally appropriate.
- To engage in critical reading, discussion, and written analysis of literature with attention to language, structure, meaning, clarity of thinking, and value.
- To appreciate a variety of texts from many cultures and time periods, including a cross-section of fiction and non-fiction.

- To develop the ability to write in various forms, focusing on critical analysis of literary pieces. The senior research paper is a graduation requirement.
- To enhance understanding of the relationship of literature with other forms of art and increase interpretive ability.
- To improve vocabulary.
- To review literary and usage terms.
- To improve speaking skills through class participation, discussions and debates.

III. Grading (A point system is used as opposed to the weighted grade system).
 Grades will be posted on HAC within 5 work days for tests, quizzes, homework, and classwork : 10 work days for essays, Research papers, marking period projects.

<u>Grading Opportunities</u>	<u>Earnable Points</u>
Essays	100 points
Quizzes	20-50 points
Tests	50-100 points
Projects	50-100 points
Oral Presentations	50-100 points
Homework/Class work	10- 20 points

Students may earn extra credit for each marking period. Keep in mind that “extra” means all previous work has been done. It is not intended to supplant course work. In order to earn extra credit points, a student may be absent for no more than three days each marking period (exceptions are as follows: hospitalization, death in the family, prearranged college visit, school activity, acute illness).

The final grade for the year is determined by adding the four marking periods, each marking period counted as an element, and the mid-term and the final exam, counted as the fifth element. If a student receives an F in three of the five elements, a failure will result. All grades follow the Red Clay guidelines. The Red Clay Consolidated School District grading curve will be followed which is as follows:

93-100 = A	3.5 or above =A
85-92 = B	2.5 to 3.49 =B
77-84 = C	1.5 to 2.49 = C
70-76 = D	0.75 to 1.49 = D

IV. Attendance: The student is expected to take the initiative and make an appointment at the teacher's convenience to make up work missed because of an excused absence. School policy states that this must be done within as many days as the student was absent. A standing assignment (one that was assigned weeks ago) is expected to be turned in on the prescribed due date. As per district policy, no credit will be given for work missed during an unexcused absence. If a test/homework, etc. is given on a day that a student cuts, he/she will not be able to make up the work and will receive a "0" for that day's test/homework, etc.

If a student plans on missing school for vacation or a college visitation, he/she must give the teacher one week advance notice in order to receive school assignments that the student will miss while away.

Students are expected to report to class on time with necessary materials. If you arrive to class after the bell and without a pass, you are to report to the Late Center.

V. Homework: Homework must be neat and fully completed at the beginning of class. Late assignments will not be accepted (barring unforeseen circumstances). Major assignments will be penalized a grade for each day late. Printing problems are to be handled prior to class.

VI. Plagiarism: Cheating of any kind will result in a zero for that assignment. This includes copying homework, cheating on a test, getting all or part of the paper off the Internet, neglecting to cite another's words or ideas, or putting one's name on someone else's work.

VII. Extensions: If a student needs an extension on an assignment and has what I think is a good reason, it must be discussed before the due date. This request should only be made in extreme circumstances. Extensions will not be given the day an assignment is due.

VIII. Materials and Work Presentation: Follow MLA formatting guidelines.

1. Notebook or spiral with pockets
2. Blue/black ink
3. Index cards

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