

Spanish for Native Speakers II

Pre-requisite:

Spanish for Native Speakers I or Diagnostic Test.

Overview:

Spanish for Native Speakers II is a course designed for students who have grown up with Spanish as a home language as well as for Advanced English-speaking students of Spanish, at 6th grade level. The class is conducted 100% in Spanish.

Objective:

The course provides the students the opportunities to reinforce the language skills they possess in all four language skills: listening, reading, writing and speaking.

Text: Nuevas Vistas Dos

- Promotes awareness of cultural heritage through Culture and Language.
- Will continue to challenge students with rich interdisciplinary content in literature, art and history.
- Encourage individual expression in oral and written activities.
- Reinforce students' writing skills with ongoing process-writing assignments.

Goals:

Students will reinforce their competency, according to their level in:

A. Reading:

- Introduce students to poems, short stories, and other Spanish and Spanish American Literature. Activities will guide students in using higher-order thinking skills to interpret and evaluate the readings from Middle Ages to 20th Century.

B. Vocabulary:

- Students will learn how new words are created through compounding, and how they are related to each other, as well as how they fit into the language socially, historically, and linguistically.

C. Literary Elements:

- Helps students better understand and analyze the literature they read.

D. Grammar:

- Through guided activities students gain a greater awareness of the mechanics, formal structure, and irregular forms of Spanish, and compare what they already know about the language.

E. Orthography:

- Focuses on correct spelling and recognition of sound-to-letter correspondences. Students also learn rules for correct placement of accent marks and other diacritics.

F. Writing:

- "Taller del Escritor" takes students step-by-step through the process of writing an essay: persuasive, expository and descriptive.

G. Advance Placement Language Preparation Program:

- Six collections of comprehensive practice for the Advance Placement Spanish Language Exam. Each collection provides:
 - Multiple choice listening activities, dialogues and short stories.
 - Reading comprehension.
 - Practices to reinforce grammar and vocabulary accuracy.
 - Practice for the Advance Placement Free Response section.
 - Writing activities.

Grading / Evaluation:

Evaluation / Grading:

- Traditional Testing Methods: Quizzes, Tests, Writing Activities...
- Notebook
- Homework, Class Participation, Projects...
- Mid-Term and Final Test.
- Rubrics: Oral Presentations, Written activities and Composition.
- The semester Grade = $\frac{\text{Total Points Earned}}{\text{Total Points Possible}} \times 100 = \text{Percentage \%}$
 - 100-93 A
 - 92-85 B
 - 84-77 C
 - 74-70 D
 - 69-0 F

Students Responsibilities:

- Behavior:
 - Students are to be on time.
 - Students must be prepared for class.
 - Students will respect all persons and property.
 - Students will refrain from abusive language and confrontational actions.
 - Students will complete all assignments.
 - Students will abide by rules and regulations set forth by the school/teacher.
 - No chewing gum, remember you have to read and speak.
 - The only acceptable liquid is WATER, H₂O, no color or flavor.

Violations

- Violations of School or District policies will be handled by the teacher and the administration in accordance with school policy and the Red Clay Consolidated School District Code of Conduct.
- Attendance / Absents:
 - If a student is absent from class, the absent must be **EXCUSED** and all work must be make-up in order to receive preparation and participation points.
 - Following an “**EXCUSED**” absent students are permitted to make-up work, assignments and tests. The time allowance to make-up work is equal to the number of class days missed during absence.
 - **NOTE:** The responsibility for initiating make-up work and turning in assignments rests with the student.
 - NO work may be completed for an “**UNEXCUSED**” absent or when no admission slip is provided.
- Materials:
 - Notebook or Three Ring Binder: must contain all materials from the semesters and notebook paper in an organized manner.
 - Writing utensil, pen (no red ink) or pencil.

Teacher:

Sra. Aida Santana-Rodríguez: e-mail: aida.santana@redclay.k12.de.us

I have read and understand the class rules, responsibilities and polices that are written in the Spanish for Native Speakers I Course Outline. I agree to follow the class rules, responsibilities and polices. I understand the consequences of failing to follow the class rules, responsibilities and polices. I have read and understand the Spanish for Native Speakers I Curriculum and Grading Policy.

Student's Class Period: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Complete this form and return it to Ms. Santana as soon as possible!