

Spanish for Native Speakers I

Aida E. Santana

Overview:

Spanish for Native Speakers I is a course designed for students who have grown up with Spanish as a home language, and a reading and writing skill at a 4th to 6th grade level. This class is conducted 100% in Spanish.

Objective:

The course provides students the opportunities to develop the language skills they possess, develop complex language, use critical thinking skills, analyze a variety of literature, and meet the national foreign language standards.

Text: Nuevas Vistas Uno

- Promotes awareness of cultural heritage through Culture and Language.
- Challenges students with rich interdisciplinary content such as literature, art and history.
- Encourage individual expression in oral and written activities.
- Develops student's writing skills with ongoing process-writing assignments.

Goals:

Students who enroll in this course should be prepared to demonstrate competency appropriate to their level in listening, comprehension, speaking, reading and writing:

- A. Listening: Students are provided with short dialogues and narratives as well as five-minute lectures, and are expected to answer multiple-choice questions about what they heard.
- B. Reading: Students should be able to distinguish between fact and opinion and draw their own conclusions. The exercises require interpretation and analysis of literary works rather than merely reading for meaning. Some of the authors are; Rubén Darío, Gabriel García Márquez, Gary Soto, Horacio Quiroga, Federico García Lorca, etc.
- C. Grammar: Activities include several exercises in punctuation, either as grammar instruction or as part of the writing process.
- D. Speaking: Exercises include oral presentation and conversation that reflect real issues. Students will hypothesize, summarize and retell incidents.

- E. Writing: Students will learn how to organize their ideas to maximize communication and practice various writing styles, including persuasive, expository, and descriptive writing.

Evaluation / Grading:

- Traditional Testing Methods: Quizzes, Tests, Writing Activities...
- Notebook
- Homework, Class Participation, Projects...
- Mid-Term and Final Test.
- Rubrics: Oral Presentations, Written activities and Composition.

- The semester Grade = $\frac{\text{Total Points Earned}}{\text{Total Points Possible}} \times 100 = \text{Percentage \%}$
 - 100-93 A
 - 92-85 B
 - 84-77 C
 - 74-70 D
 - 69-0 F

Students Responsibilities:

- Behavior:
 - Students are to be on time.
 - Students must be prepared for class.
 - Students will respect all persons and property.
 - Students will refrain from abusive language and confrontational actions.
 - Students will complete all assignments.
 - Students will abide by rules and regulations set forth by the school/teacher.
 - No chewing gum, remember you have to read and speak.
 - The only acceptable liquid is WATER, H₂O, no color or flavor.

Violations

- Violations of School or District policies will be handled by the teacher and the administration in accordance with school policy and the Red Clay Consolidated School District Code of Conduct.

- Attendance / Absents:
 - If a student is absent from class, the absent must be **EXCUSED** and all work must be make-up in order to receive preparation and participation points.
 - Following an “**EXCUSED**” absent students are permitted to make-up work, assignments and tests. The time allowance to make-up work is equal to the number of class days missed during absence.
 - **NOTE:** The responsibility for initiating make-up work and turning in assignments rests with the student.
 - NO work may be completed for an “**UNEXCUSED**” absent or when no admission slip is provided.

- Materials:
 - Notebook or Three Ring Binder: must contain all materials from the semesters and notebook paper in an organized manner.
 - Writing utensil, pen (no red ink) or pencil.

Teacher:

Sra. Aida Santana-Rodríguez: e-mail: aida.santana@redclay.k12.de.us

I have read and understand the class rules, responsibilities and polices that are written in the Spanish for Native Speakers I Course Outline. I agree to follow the class rules, responsibilities and polices. I understand the consequences of failing to follow the class rules, responsibilities and polices. I have read and understand the Spanish for Native Speakers I Curriculum and Grading Policy.

Student's Class Period: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Complete this form and return it to Ms. Santana as soon as possible!

